

## Terrell High School Behavior Reports Definition

<b>Minor Problem Behaviors</b>		
<b>Behavior</b>	<b>Definition</b>	<b>Examples</b>
Abusive or inappropriate language, profanity	Student engages in low-intensity instances of inappropriate language.	Such as sucks or crap; other inappropriate slang terms, profanity that slips out
Physical aggression without injury	Student engages in non-serious, but inappropriate physical contact.	Pushing, shoving, roughhousing, play fighting,
Defiance, insubordination, or non-compliance	Student engages in brief or low-intensity failure to follow directions or talks back.	Continuing something after being asked to stop, Leaving classroom/pod
Disrespect	Student delivers low-intensity, socially rude or dismissive message to adults or students.	Refusal to follow directions, arguing with an adult,
Disruption	Student engages in low-intensity, but inappropriate disruption.	Making noise, unnecessary talking/blurting, out of seat/roaming
Property damage/vandalism	Student engages in low-intensity misuse of property	Drawing, marking on desks/textbooks, wasteful use of resources
Other	Student engages in any other minor problem behaviors that do not fall within the above categories.	Minor cheating, lying, technology violations
<b>Major Problem Behaviors</b>		
<b>Behavior</b>	<b>Definition</b>	<b>Examples</b>
Abusive or inappropriate language, profanity	Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way.	Using profanity purposely, sexual words/innuendos, threats (words/gestures) to harm others
Physical aggression with injury	Student engages in actions involving serious physical contact (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.) where either the offender(s) or victim(s) require professional medical attention. Does not include bullying or harassment.	Hitting, kicking, punching, throwing an object at someone intentionally,
Defiance, insubordination, or non-compliance	Student engages in refusal to follow directions or talks back to teachers/staff.	Leaving building, refusing to follow directions and causing significant disruption
Disrespect	Student delivers socially rude or dismissive messages to adults or students.	Behavior continues despite attempts to resolve, swearing at adults
Harassment	Student delivers direct, indirect, or technology based unwanted, aggressive behavior that involves a real or perceived power imbalance that is related to race, color, national origin, sex or disability.	Repeated actions or words against an individual based on these categories
Bullying	Student delivers direct, indirect, or technology-based unwanted, aggressive behavior that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. The targeted student may experience one or more of the following: fear of harm to themselves or property, detrimental effect on health, or detrimental effect on performance or participation in school activities	Repeated or intense attacks towards others
Property damage/vandalism/misuse	Student participates in an activity that results in damage, destruction, or misuse of property.	Purposefully defacing/destroying property
Disruption	Student engages in behavior causing an interruption in a class or activity including sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; and/or sustained out-of-seat behavior.	Yelling, behavior stopping instruction
Other	Any other major problem behaviors that do not fall within the above categories	Repeated or extreme lying, cheating, technology violations