

Jointly Developed

During the annual feedback/input meetings in April 2023, all parents were invited to participate and provide suggestions and ideas to improve this district parent and family engagement plan for the 2023-2024 school year. This is done in a variety of ways to include attending a series of open forum meetings (in person and online), feedback forms, and online or paper surveys. The district sent an email or invitation to all parents informing them about this meeting, posted an announcement on the school district website and school social media platforms, and sent flyers home to all parents. The announcement was in a language that the parents can understand and parents also had the option to attend in person or online. During this meeting, parents also reviewed and discussed the Consolidated Local Education Agency (LEA) Improvement Plan (CLIP), the Comprehensive Needs Assessment (CNA), and the District's Improvement Plan (DIP). Additionally, each Title I school reviewed with its parents and/or Parent Advisory Council to review the district parent and family engagement plan before the end of the 2023-2024 school year. Upon final revision, the District Parent and Family Engagement Plan will be incorporated into the CLIP and submitted to the state via Statewide Longitudinal Data System (SLDS). Each Title I school will host meetings to provide the opportunity for parents and stakeholders to review and revise the schoolwide/school improvement plans. Parents are welcomed to submit comments and feedback regarding the plan at any time on the school district website or by submitting written comments to your child's school. All feedback received by May 2023 was considered for revisions to this plan. The district's plan to distribute this plan is to post it on district and school website, post it in the parent resource centers, and disseminate it during the annual Title I school meetings in the fall, send home with the registration packets, and email the link to all parents in a format and language they can understand.

Communications

TCCSS will communicate with all families and the community on a regular basis regarding school wide events and activities, through phone and text messages, emails, social media, school newsletters, and flyers. The district and school will share information in English and other languages to the extent possible through written communications, meetings, conferences, and family engagement events in order for families to understand the school's academic standards and assessments as well as ways parents can monitor their child's progress.

Strengthening Our School

This year, the Title I Director and the District Family & Community Engagement Specialist (FCES) will provide technical assistance and support to all Title I schools to build capacity of parents, ensure family engagement requirements are being satisfied, and that family engagement strategies and activities are being implemented with fidelity. Title I schools will receive notifications and resources from the district and the FCES to help them improve and strengthen family engagement. In addition to frequent communication and school visits, the Title I Director and the District FCES will hold monthly meetings and trainings with the family engagement School Parent Liaisons and principals to review the combined parent and family engagement plans, school-parent compacts and activities and provide technical assistance on family engagement requirements. The Title I Director and the District FCES will review the combined parent and family engagement plans and school-parent compacts to ensure compliance. A Parent Resource Center will be maintained at the district office in room 103 that will be available to parents, students, teachers, and School Parent Liaisons to provide materials and trainings to help parents work with their children. The Parent Resource Center also includes a computer lab with 10 computers and printers for teacher, parent, and student use.

Reservation of Funds

The TCCSS will reserve 1 percent from the total amount of Title I funds it receives in 2023-2024 to carry out the parent and family engagement requirements listed in this plan and as described in federal law. Furthermore, the TCCSS will distribute 90 percent of the amount reserved to Title I schools to support their local-level family engagement programs and activities. The district will provide clear guidance and communication to assist each Title I school in developing an adequate family engagement budget that addresses their needs assessment and parent recommendations. Each Title I school will host stakeholders' meetings throughout the school year for parents, families, school staff and community members to provide suggestions on how these family engagement funds will be used in the upcoming year at the district and school-level. Evaluations and minutes from these meetings will be reviewed by the district to determine areas of need for the upcoming school year and consider changes to the family engagement budget. If you have suggestions, please contact the Title I Director or the FCES in the district office.

Opportunities for Meaningful Parent Consultation

Input and suggestions from parents, family members, and community partners are an essential component of the district and school improvement plans that are developed each year. All parents of students eligible to receive Title I services are invited to attend two meeting opportunities described in this section to share their ideas and suggestions to help the district, schools, and students to reach our student academic achievement goals.

State of the District Meeting ~ April 2024

All parents are welcome to hear the latest updates from the Terrell County Charter System as well as review and provide input into the district parent and family engagement plan and the Consolidated LEA Improvement Plan for the 2023-2024 school year. Notices regarding this meeting will be emailed or an invitation will be sent home to all parents in advance of the meeting. The district will also communicate information regarding this meeting on the school district website and school social media platforms to all parents.

School Improvement Forums ~ May 2024

During this week, each Title I school will host a forum for parents and family members to participate in roundtable discussions to review the schoolwide plan, the school's parent and family engagement policies as well as provide input on the family engagement budget and topics for school staff training. Each Title I school will send invitations home as well as email and text parents to notify them about the date and time of the forum. Information regarding the School Improvement Forum will also be made available on the school websites and social medial platforms. Input on the use of Title I funds to support family engagement programs may also be provided through the annual district survey. The survey will contain questions related to the family engagement budget and school staff training for parents to provide their comments.

2023-2024 District Goals

Goal #1

The percent of students reading on grade level (within the Lexile band) as measured by the Georgia Milestones Assessment will increase by 5% by the end of the 2023-2024 school year.

Goal #2

During the 2023-2024 school year, the TCCSS will decrease the number of students scoring level 1 by 5%, increase the percentage of students scoring level 2 by 5%, increase the percentage of students scoring level 3 by 5%, and increase the percentage of students scoring level 4 by 5% as measured by the Georgia Milestones Assessments.

Goal #3

By June 2024, the District MTSS Team will rate 25 of 31 (80%) indicators on the District Implementation Fidelity Rubric at a measure of 4 or higher based on supporting evidence.



Annual Title I Meeting ~ August 2023

At the beginning of the school year, all Title I schools will host a meeting to inform all parents of the Title I requirements and the school's participation in and parent's rights under Title I.

School-Parent Compacts

As part of this plan, all Title I schools, along with our families will jointly develop school-parent compacts in order to build and develop a partnership to help our students the challenging state academic standards. These compacts serve as agreements that parents, teachers, and students will work together to make sure all students reach grade level standards by following and accomplishing goals set forth by parents, teachers, and students. The compacts will be revised annually, distributed to all families, and reviewed at parent/teacher conferences.

Parent and Family Engagement Standards

The TCCSS believes in taking the following action to improve family-school partnerships as the district's model in engaging parents, students, and the community.

1. Welcoming All Families and the Community
2. Communicate Effectively with Families and the Community
3. Supporting Student Success
4. Empowering Families
5. Sharing Leadership with Families and the Community
6. Collaborating with Families and the Community

Unable to attend these meetings?

Please visit www.terrell.k12.ga.us and click on the Parents tab to review the meeting documents and minutes and leave your input. Scan the code with your smartphone or tablet to access family engagement information from the TCCSS website.



Building Capacity

The TCCSS will build partnerships between its Title I Schools, families, and community with the goal of developing mutual support for student achievement. To develop capacity, the TCCSS will implement a variety of family and community engagement initiatives. Notifications about these opportunities will be posted on the district website and shared through school messaging systems, newsletters, flyers, and social media postings in a language that the parents can understand and will be translated to the extent practicable. Parent and family engagement and participation in their children's education will be maximized by offering meetings at various times (such as in the morning and evening), offer meetings in various formats (such as offered online and in-person group meetings as well as home visits or other types of individual meetings), offer interpreters, transportation, and childcare to prevent barriers to parent and family engagement or conduct alternative conferences between teachers or other educators of children whose parents are unable to attend those conferences at school. The Academic Parent-Teacher Team (APTT) model of family engagement is one such initiative at Cooper-Carver Elementary School (CCES). Training and support of APTT was provided through the Georgia Department of Education. APTT is a program wherein teachers and families partner to address academic goals through hands on at-home learning activities.

Of Parents - The TCCSS will provide families with information about the overall Title I program and its requirements. The district works with its Title I schools to help families understand academic expectations for student learning and progress and the understanding of topics such as the Georgia Standards of Excellence, Georgia Milestones, and Title I, Part A requirements. Specific information related to APTT (CCES), the State's challenging academic standards, and local and state assessments including alternative assessments, will be provided. To the extent practicable, opportunities will be available for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children). The district also offers assistance to parents in understanding use of its online student information system, other digital resources, and the harms of copyright piracy through its technology specialists or district FCES. The Parent Resource Center which is located at the Terrell County Board of Education Administration Building Room 103 will be open daily from 8:00 a.m.-4:30 p.m. (after hours appointments available upon request) to give assistance to teachers, students, and parents. Parent Resources Centers are equipped with literature for parents to use to provide academic support and assistance for their child at home. Resources available to parents may include parenting books, videos, math and reading skill building materials such as flash cards, games, etc. Parents are given the opportunity to check out a wide variety of resource materials from the Parent Resource Centers to use at home with their children.

The district FCES will provide instruction to parents on how to incorporate appropriate learning activities in the home environment. Education tips and strategies will be posted on website. The bulletins will be posted monthly and can be downloaded and printed by the parent. Topics for workshops are based on identified needs from surveys, teacher input, and student performance data. Some workshops are in collaboration with the ESOL, Special Education, and the Pre-K and/or Headstart program.

Of School Staff - The TCCSS will, with the assistance of its schools and parents, educate its teachers, specialized instructional support personnel, principals, and other school leaders, and other staff-with the assistance of parents- in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, build ties between parents and schools, promote cultural understanding, creating welcoming environments and by conducting trainings during the school year every nine weeks. These trainings will be redelivered to the faculty and staff of Title I schools by the school parent liaison when applicable. The TCCSS district Family Engagement Leadership Team (FELT) will conduct APTT trainings for the entire school staff at Cooper-Carver Elementary School. The purpose of the FELT is to coordinate the sustainability and growth of APTT in the district. In addition, surveys and feedback forms will be used to learn and discuss strategies to increase family engagement, improve school-family communication, and build ties with parents and the community. The district FCES will participate in trainings, webinars, and workshops to learn and discuss strategies to increase family engagement, improve school-family communication, and build relationships with parents, families, and communities. The district FCES will meet with principals and school parent liaisons monthly to ensure compliance and also provide opportunities for visits to each Title I school to review and discuss parental engagement requirements and initiatives, assist in joint efforts of educators and parents in revising the school-parent compact and the parent engagement plan, and provide technical assistance on how to review parent engagement evaluations to determine what can be done to assist with parents' needs. The TCCSS shall provide such other reasonable support for parental involvement activities under Section 1116 as parents may request.



Cooper-Carver Elementary School School Goals & Parent and Family Engagement Activities 2023-2024 School Year

Cooper-Carver Elementary School (CCES)

Goals

CCES will focus on the following areas:

- Reading (Lexile)
- Math (Scale Score)
- Discipline
- Mental Health and Wellness

Goal 1

By the end of 2023-2024 school year, 60% of 1st grade students will increase 120 points, 2nd grade students will increase 120 points, 3rd grade students will increase 100 points, 4th grade students will increase 120 points, and 5th grade students will increase 70 points as measured by the 2023 pre assessment of the STAR Reading test and the 2024 post assessment of the STAR Reading test.

Goal 2

By the end of 2023-2024 school year, 60 % of all 1st grade will increase by 70 points, 2nd and 3rd grades will increase by 50 points, 4th grade will increase by 35 points, and 5th grade will increase by 30 points as measured by the 2023 pre assessment of the STAR Math test and the 2024 post assessment of the STAR Math test.

Goal 3

By the end of the 2023-2024 school year, CCES will decrease classroom discipline referrals by 15%.

Goal 4

During the 2023-2024 school year, CCES will increase the effectiveness of the mental health and wellness program by promoting earlier identification and intervention for mental health needs, increasing access to mental health services, and fostering greater coordination between Georgia's community mental health providers and Terrell County Charter School System as measured by the 2022-2023 to the 2023-2024 school year outside agency referral data.

CCES will host the following events to build the capacity for strong parental engagement to support a partnership among the school, parents, and family members and the community to improve student academic achievement. Meetings and activities will be provided at a variety of times such as morning and afternoon sessions and formats such as online and in person meetings to help accommodate parents' and families' schedules and in a language the parents can understand to

and in a language the parents can understand to the extent practicable. Other meetings will be available if requested by parents/families.

July 2023

Open House-Open House is an event dedicated to creating a relationship between parents, students and teachers. Literature will be given out about K-5 Georgia Standards of Excellence (GSE).

August 2023

Annual Title I Meeting- Parents will receive an orientation to learn more about our Title I program through flexible number of meetings including the Every Student Succeeds Act (ESSA), the district improvement plan, the combined parent and family engagement plan, the school-wide plan, the school improvement plan, the school-parent compact, teacher and para professional qualifications, Statewide Longitudinal Data System (SLDS), Georgia Standards of Excellence, Georgia Milestones Assessment and other assessments, parents' responsibilities, parent decision making and volunteer opportunities, and staff contact information.

Understanding Lexile and Scale Scores-This event will help parents get a better understanding of expected Reading Lexile and Math Scale Scores for each grade level and how scores are determined (STAR Reading and STAR Math) and also learn ways to increase Lexile and Scale Scores with their child(ren).

September 2023

Grandparents Day/STEAM Day- This event will get Grandparents involved in educating their grandchildren. Grandparents will enjoy a fun day of make-and-take art activities, reading games, math fun, and ways to develop fine motor skills in younger grandchildren. STEAM stands for: science, technology, engineering, art, and math. Grandparents will be introduced to the STEAM curriculum and will be engaged in hands-on activities that emphasize the application of scientific concepts as we experience them in our daily lives.

October 2023

Academic Parent Teacher-Team Conferences- This event will strengthen teacher-family

engagement relationships by focusing on student growth and academic achievement.

Reading Carnival-Parents will be invited out to have a fun reading adventure with their child(ren). Literacy carnival games will include recognizing and producing rhyming words, determining the number of syllables in a word, retelling a fiction and nonfiction story, understanding point of view and text features, inference, and comparing and contrasting stories.

November 2023

National Parent Engagement Month- November is National Family Engagement Month. This is a time to celebrate the crucial role parents and families play in their children's education. Activities will be planned to provide an opportunity for schools and communities to highlight the powerful contributions of parents and families and their impact on school and student success.

Muffins with Moms/Donuts with Dads-This event will help parents understand the Schoolwide Positive Behavioral Interventions and Supports (PBIS) Expectations: Be Respectful, Be Responsible, and Be Safe. Parents will better understand CCES Discipline sheets, referrals, SIR, and the importance of all PBIS Expectations.

December 2023

Christmas Recital-Students will have the opportunity to share their gift of the Arts by singing various holiday songs to their parents.

January 2024

Academic Parent-Teacher Team Conferences- This event will strengthen teacher-family engagement relationships by focusing on student growth and academic achievement.

Accelerated Reader (AR) Parent Meeting- Parents will understand the importance of reading with their child nightly. Parents will get to see how AR scores are calculated, goals are met and AR celebrations are awarded. Parents will be orientated how AR goes hand-in-hand with the scores from the Georgia Milestones Assessment.

February 2024

Community & Career Awareness Day-This is an event to connect with the school, community, and parents to build student capacity to be career and college ready.

Black History Program- Parents are invited out to see their child(ren) in the Black History Program. This program will help parents understand the importance of teaching and sharing family Black History at home.

March 2024

Academic Parent-Teacher Team Conferences- This event will strengthen teacher-family engagement relationships by focusing on student growth and academic achievement.

Georgia Milestones Parent Workshop-This event will give parents tips needed to support their child with the Georgia Milestones Assessment. Parents will also get an opportunity to see a Practice Georgia Milestones Assessment t with questions and how to use enhancement tools.

Math Fest-Parents will be invited out to see their child(ren) compete in the Math Fest. Students are in competition with classmates and other schools to be awarded the TOP Math students in each grade level. The Math Fest is for grades 1st-5th.

April 2024

Parent Input Meetings/Planning Meetings - A forum for parents to participate in round table discussions with the principal and staff regarding the Consolidated Local Education Agency (LEA) Improvement Plan (CLIP), the District Improvement Plan (DIP), the School-Wide Improvement Plan, School Improvement Plan (SIP), Parent and Family Engagement Plan, School-Parent Compact, and the Parent Engagement budget.

May 2024

Pre-K/Headstart Transition Meeting-This event will help parents understand and gain strategies to help their Pre-K /Headstart child's transition to Kindergarten successful.

5th Grade Transition Meeting-This event will help parents understand and gain strategies to help their child's transition to 6th grade at Terrell Middle School successful.

Honor Roll Celebration-This event will invite parents to the campus to celebrate their child academic success in all areas.

BELIEVE...ACHIEVE...SUSTAIN!





Terrell Middle School School Goals & Parent and Family Engagement Activities 2023-2024 School Year

Terrell Middle School (TMS) Goals

TMS will focus on the following areas:

- English Language Arts (Lexile)
- Math (Scale Score)
- Discipline

Goal 1

By the end of the 2023-2024 school year, seventy percent (70%) of students will increase their STAR Reading Scale Scores by 100 points (6th grade), 90 points (7th grade), and 80 points (8th grade) as measured by the beginning of the year STAR Assessments.

Goal 2

TMS will increase the number of students performing at or above the level of proficiency by 3% in all content areas as measured by the 2024 Georgia Milestones results.

Goal 3

TMS will improve student behavior by decreasing the number of Office Discipline Referrals (ODRs) by 3% as measured by the end-of-year SWIS data report.

Goal 4

By the end of the 2023-2024 school year, fifty percent (50%) of students in grades 6-8 will increase their STAR Math Scale Scores by 50 points as measured by the beginning of the year STAR Assessments.

TMS will host the following events to build the capacity for strong parental engagement to support a partnership among the school, parents, and family members and the community to improve student academic achievement. Meetings and activities will be provided at a variety of times such as morning and afternoon sessions and formats such as online and in person meetings to help accommodate parents'/families' schedules and in a language the parents can understand to the extent practicable. Other meetings will be available if requested by parents/families.

Principal Gardner's Q & A (August 2023-March 2024)-Principal Gardner's Q & A will be held monthly. It is designed for parents and caregivers

of students to meet with the Principal & Administrative Staff to ask questions about Terrell Middle School as well as learn from each other and exchange ideas about student learning and school improvement.

July 2023

Open House-Parents will meet their child's teacher and our school staff. Literature will be given out about the 6th, 7th, and 8th Grade Georgia Standards of Excellence. School Improvement goals will be discussed.

6th Grade Orientation-Transition to New School! Meet your child's 6th grade teachers and tour the building. Literature will be given out about the 6th Grade Georgia Standards of Excellence (GSE). School Improvement goals will be discussed also.

August 2023

Annual Title I Meeting- Parents will receive an orientation to learn more about our Title I program through flexible number of meetings including the Every Student Succeeds Act (ESSA), the district improvement plan, the combined parent and family engagement plan, the school-wide plan, the school improvement plan, the school-parent compact, teacher and para professional qualifications, Statewide Longitudinal Data System (SLDS), Georgia Standards of Excellence, Georgia Milestones Assessment and other assessments, parents' responsibilities, parent decision making and volunteer opportunities, and staff contact information.

September 2023

Social Studies Family Fun Night-The Social Studies Georgia Standards of Excellence (GSE) will be reviewed at this time along with school improvement goals and learn to improve literacy skills through the use of Social Studies text and Social Studies academic vocabulary strategies to help child at home.

Parent-Teacher and Student Conferences

Parents may conference with teachers after picking up progress reports or report cards. Parents will learn how their child is progressing toward the

school goals. Teachers will also share samples of students' work. The Combined Parent and Family Engagement Plan and School-Parent Compact goals will be reviewed.

October 2023

ELA / Reading Family Fun Night-The ELA Georgia Standards of Excellence will be reviewed at this time along with school improvement goals and learn to improve literacy skills through the use of informational text and the use of academic vocabulary strategies to help child at home.

7th Grade Parent Information Night-Parents will meet with 7th grade teachers and administrative staff to learn about 7th grade curriculum and expectations.

November 2023

National Family Engagement Month

Celebration- November is National Family Engagement Month. This is a time to celebrate the crucial role parents and families play in their children's education. Activities will be planned to provide an opportunity for schools and communities to highlight the powerful contributions of parents and families and their impact on school and student success.

Parent-Teacher Conferences- Parents may conference with teachers after picking up progress reports or report cards. Parents will learn how their child is progressing toward the school goals. Teachers will also share samples of students' work. The Combined Parent and Family Engagement Plan and School-Parent Compact goals will be reviewed.

January 2024

Family Fitness Fun Night-Learn how health and fitness affect student achievement and review SIP goals. Learn how to be healthy by using a host of literacy skills.

8th Grade Parent Night-Inform will be given to parents about the transition from 8th Grade to 9th Grade.

February 2024

Math Family Fun Night-The Math Georgia Standards of Excellence will be reviewed at this time along with school improvement goals and learn to improve literacy skills through the use of

Mathematical text and the use of Math academic vocabulary strategies to help child at home.

Parent-Teacher Conferences- Parents may conference with teachers after picking up progress reports or report cards. Parents will learn how their child is progressing toward the school goals. Teachers will also share samples of students' work. The Combined Parent and Family Engagement Plan and School-Parent Compact goals will be reviewed.

March 2024

Science Family Fun Night-The Science Georgia Standards of Excellence will be reviewed at this time along with school improvement goals and learn to improve literacy skills through the use of Science text and the use of Science academic vocabulary strategies to help child at home.

Georgia Milestones/Test Taking Tips/Strategies

Parents will learn about the Georgia Milestones Assessment and how to interpret assessments results, learn how to help prepare your child for standardized test, and get information on useful websites, study skills and strategies.

April 2024

Parent Input Meetings/Planning Meetings - A forum for parents to participate in round table discussions with the principal and staff regarding the Consolidated Local Education Agency (LEA) Improvement Plan (CLIP), the District Improvement Plan (DIP), the School-Wide Improvement Plan, School Improvement Plan (SIP), Parent and Family Engagement Plan, School-Parent Compact, and the Parent Engagement budget.

May 2024

Honors Day-Parents will be able to share in the celebration of their child's academic success in all areas.

***YOU CAN'T STOP
THE WAVE BUT
YOU CAN LEARN
TO SURF!***

-Jon Kabat-Zinn





Terrell High School School Goals & Parent and Family Engagement Activities 2023-2024 School Year

Terrell High School (THS) Goals

THS will focus on the following areas:

- Reading (Lexile)
- Math
- Graduation Rate

Goal 1

Each area on the Content Mastery component of the CCRPI will increase by 3% from October 2023 to October 2024 as indicated on the 2024 CCRPI report.

Goal 2

Each indicator on the Readiness component of the CCRPI will increase by 3% from October 2023 to October 2024 as indicated on the 2024 CCRPI report.

Goal 3

The graduation rate will increase from 88.1% to 90%, as indicated on the 2024 CCRPI report.

THS will host the following events to build the capacity for strong parental engagement to support a partnership among the school, parents, and family members and the community to improve student academic achievement. Meetings and activities will be provided at a variety of times such as morning and afternoon sessions and formats such as online and in person meetings to help accommodate parents'/families' schedules and in a language the parents can understand to the extent practicable. Other meetings will be available if requested by parents/families.

July 2023

9th Grade Prep Academy-Students and parents will tour the school and follow the student's class schedule as part of the transition plan for 9th graders. Students and parents are provided opportunities to gain insight into administration and faculty student expectations, class materials, the code of conduct, assessments, and expectations for academic performance are discussed.

Open House- Parents will meet their child's teacher(s) and school staff. Parents will also receive information on school policies, plans, and expectations, recruit of parent volunteers, academic

assessments used, and information on the academic standards.

August 2023

Annual Title I Meeting- Parents will receive an orientation to learn more about our Title I program through flexible number of meetings including the Every Student Succeeds Act (ESSA), the district improvement plan, the combined parent and family engagement plan, the school-wide plan, the school improvement plan, the school-parent compact, teacher and para professional qualifications, Statewide Longitudinal Data System (SLDS), Georgia Standards of Excellence (GSE), Georgia Milestones Assessment and other assessments, parents' responsibilities, parent decision making and volunteer opportunities, and staff contact information.

Curriculum Night-The Georgia Standards of Excellence (GSE) and the proficiency levels that students are expected to meet on the Georgia Milestone Assessments will be discussed. One of the goals of the school and district deals with increasing the literacy rate therefore literacy strategies will be provided to parents to help students achieve success.

September 2023

11th & 12th Grade Dual Enrollment Information Night-Parents are invited to informational workshops on the Dual Enrollment program. Information will include the registration process, benefits of the program, course offerings, and enrollment information.

Community Career Night-Parents and local business partners are invited to tour the Career Technology and Agricultural Education (CTAE) Program. This career night will help to prepare students for academic success, increase parents' knowledge and skills to better assist students with homework and support the families' efforts to improve the school and community. Local banks and businesses are invited to talk with families about their services, programs, and employment opportunities.

Literacy Night-Parents and students are provided important information about literacy development and share research-based strategies that can be easily be implemented by parents at home.

October 2023

Senior Night-Parents and 12th grade students are given opportunities to meet with representatives from various colleges and universities to discuss career options. Information concerning scholarships and financial assistance programs is discussed and distributed. Students and parents will be shown how to access and navigate the FAFSA website.

Parent-Teacher Conferences- Parents may conference with teachers after picking up progress reports or report cards. Parents will learn how their child is progressing toward the school goals. Teachers will also share samples of students' work. The Combined Parent and Family Engagement Plan and School-Parent Compact goals will be reviewed.

November 2023

National Family Engagement Month

Celebration-November is National Family Engagement Month. This is a time to celebrate the crucial role parents and families play in their children's education. Activities will be planned to provide an opportunity for schools and communities to highlight the powerful contributions of parents and families and their impact on school and student success.

January 2024

11th & 12th Grade Dual Enrollment Information Night-Parents are invited to informational workshops on the Dual Enrollment program. Information will include the registration process, benefits of the program, course offerings, and enrollment information.

Parent-Teacher Conferences- Parents may conference with teachers after picking up progress reports or report cards. Parents will learn how their child is progressing toward the school goals. Teachers will also share samples of students' work. The Combined Parent and Family Engagement Plan and School-Parent Compact goals will be reviewed.

February 2024

Curriculum Night-The Georgia Standards of Excellence (GSE) and the proficiency levels that

students are expected to meet on the Georgia Milestone Assessments will be discussed. Literacy strategies and tips will be provided to parents to help students achieve success.

March 2024

Georgia Milestones Test Preparation Workshop

This workshop will assist and provide parents with test taking tips, how to interpret assessments results, learn how to help prepare your child for standardized test, and get information on useful websites, study skills and strategies.

Parent-Teacher Conferences- Parents may conference with teachers after picking up progress reports or report cards. Parents will learn how their child is progressing toward the school goals. Teachers will also share samples of students' work. The Combined Parent and Family Engagement Plan and School-Parent Compact goals will be reviewed.

April 2024

Parent Input Meetings/Planning Meetings - A forum for parents to participate in round table discussions with the principal and staff regarding the Consolidated Local Education Agency (LEA) Improvement Plan (CLIP), the District Improvement Plan (DIP), the School-Wide Improvement Plan, School Improvement Plan (SIP), Parent and Family Engagement Plan, School-Parent Compact, and the Parent Engagement budget.

May 2024

Honors Night-Parents will be able to share in the celebration of their child's academic success in all areas.

**I CAN because IT IS possible
I WILL because IT WILL
happen, I HAVE a choice
I MUST because IT HAS to be
DONE, no EXCUSES!**



Parent and Family

Engagement Evaluation

Each year in conjunction with the CLIP process, the TCCSS will provide parents with meaningful and multiple ways to provide evaluation feedback on the Combined Parent and Family Engagement Plan and will conduct an evaluation of the content and effectiveness of this parent and family engagement plan and the family engagement activities to improve the academic quality of the Title I schools through an annual parent survey and School Improvement Forums. Beginning in March, each Title I school will send home a survey or email a link to the survey for parents to provide valuable feedback regarding the parent and family engagement activities and programs. These surveys will also be posted on the district and school websites and school social media platforms for parents to complete. In addition to the annual survey, each Title I school will also use the School Improvement Forums to facilitate group discussions to discuss the needs of parents to assist with the learning of their children, including engaging with school personnel and teachers and to design strategies for more effective family engagement. The TCCSS will analyze the results of the annual evaluation, use the findings from the school forums, and the survey results to design strategies to improve effective family engagement, to remove possible barriers to parent participation such as economically disadvantaged, disabled, limited English proficiency, limited literacy, and racial or ethnic minority background, and to revise its combined parent and family engagement plan and school-parent compact.

Mark Your Calendars

Dates and times of activities will be advertised at least 2 weeks prior to the event.

For Parents

Annual Parent Survey
March 2024
State of the District Meeting
March 2024-April 2024
School Improvement Forum
March 2024-April 2024
District Parent & Family Engagement Activities
One meeting per 9 weeks

For Schools

Beginning of the Year Trainings
July 2023-August 2023
Principal Meetings
1st Friday of every month
Parent Liaisons Meetings
2nd Wednesday of every month
Building Staff Capacity Workshops
One meeting per 9 weeks

Coordination of Services

The TCCSS will coordinate and integrate parent and family engagement programs, activities, and strategies with early childhood programs, college and career-ready resources or organizations, parent resource centers, or other programs to support students' entry and exit transition. The district will invite faculty and staff from those programs to attend planning meetings focused on family engagement activities. In the spring, schools will host Kindergarten, Middle, and High School Transition Meetings, and College and Career Fair so parents may receive information to help prepare them and their children for the next life stage.

The TCCSS will coordinate and integrate with Federal and State programs, such as: ESOL and other Federal Programs such as: foster care provisions, the education of migratory children, neglected and delinquent children, language instruction for English learners, immigrant students, and homeless children/youth.

Accessibility

In carrying out the parent and family engagement requirements established by Section 1116 of the ESSA, the district family engagement coordinator will communicate and collaborate with the Office for Student Support Services to ensure full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including providing information and school reports in a language parents can understand.

Adoption

This combined parent and family engagement plan has been developed jointly and agreed upon with parents and family members of children participating in Title I, Part A programs as evidenced by the collaboration of parents, school, and district personnel at the annual input/feedback meeting. This plan was updated and adopted by the Terrell County Charter School System Title I Department on June 30, 2023 and will be in effect for the 2023-2024 academic school year. The school district will distribute this plan in multiple ways to all parents of participating Title I, Part A children on or before October 31, 2023. New families will receive the plan in the New Student Orientation Packet.

District Contacts

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Terrell County Board of Education
Administration Building Room 105
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229-995-4096

Mrs. LaKia M. Spencer,
Family & Community Engagement Specialist
lspencer@terrell.k12.ga.us
Terrell County Board of Education
Administration Building Room 103
761 1st Avenue SE | Dawson, GA 39842 | 229-995-2229

**Terrell County Charter School System
System Wide 2023-2024 Calendar**

Teacher Workdays-(Preplanning)

July 24-28

First Day of School

July 31

Labor Day (No School)

September 4

End of 1st 9 Weeks (43 days)

September 28

**Teacher Workday
(No School for Students)**

September 29

**Professional Development
(No School for Students)**

October 2

Fall Break (No School)

October 13

October 16

**Homecoming Day
Professional Development
(No School for Students)**

October 20

**Thanksgiving Holidays
(No School)**

November 20-24

**End of 2nd 9 Weeks/End of 1st Semester-44 days
(1/2 Day)**

December 13

**Teacher Workday
(No School for Students)**

December 14

**Professional Development
(No School for Students)**

December 15

Christmas Holidays (No School)

December 18-31

**Teacher Workday
(No School for Students)**

January 2

Students Return to School

January 3

**Dr. Martin Luther King, Jr. Holiday
(No School)**

January 15

Winter Break (No School)

February 16

February 19

End of 3rd 9 Weeks-44 days

March 7

**Teacher Workday
(No School for Students)**

March 8

**Professional Development
(No School for Students)**

March 11

Spring Break (No School)

March 25-29

**End of 4th 9 Weeks/End of 2nd Semester-44 days
Last Day of School for Students (1/2 Day)**

May 17

Terrell County High School Graduation

May 18

Teacher Workdays

May 20-21

*175 student days and 190 staff days
Board Approved March 20, 2023*